

Billing Code 4000-01-P

DEPARTMENT OF EDUCATION

[Docket No.: ED-2022-SCC-0082]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and approval; Comment Request; FAFSA Form

Demographic Survey

AGENCY: Federal Student Aid (FSA), Department of Education (ED).

ACTION: Notice

SUMMARY: In accordance with the Paperwork Reduction Act of 1995, ED is proposing a new collection.

DATES: Interested persons are invited to submit comments on or before [INSERT]

DATE 30 DAYS AFTER DATE OF PUBLICATION IN THE FEDERAL REGISTER].

ADDRESSES: Written comments and recommendations for proposed information collection requests should be sent within 30 days of publication of this notice to www.reginfo.gov/public/do/PRAMain. Find this information collection request (ICR) by selecting "Department of Education" under "Currently Under Review," then check the "Only Show ICR for Public Comment" checkbox. Reginfo.gov provides two links to view documents related to this information collection request. Information collection forms and instructions may be found by clicking on the "View Information Collection

(IC) List" link. Supporting statements and other supporting documentation may be found

by clicking on the "View Supporting Statement and Other Documents" link.

FOR FURTHER INFORMATION CONTACT: For specific questions related to

collection activities, please contact Beth Grebeldinger, (202) 377-4018.

SUPPLEMENTARY INFORMATION: The Department, in accordance with the

Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general

public and Federal agencies with an opportunity to comment on proposed, revised, and

continuing collections of information. This helps the Department assess the impact of its

information collection requirements and minimize the public's reporting burden. It also

helps the public understand the Department's information collection requirements and

provide the requested data in the desired format. ED is soliciting comments on the

proposed ICR that is described below. The Department is especially interested in public

comments addressing the following issues: (1) is this collection necessary to the proper

functions of the Department; (2) will this information be processed and used in a timely

manner; (3) is the estimate of burden accurate; (4) how might the Department enhance

the quality, utility, and clarity of the information to be collected; and (5) how might the

Department minimize the burden of this collection on the respondents, including through

the use of information technology. Please note that written comments received in

response to this notice will be considered public record.

Title of Collection: FAFSA Form Demographic Survey

OMB Control Number: 1845-NEW

Type of Review: New collection

Respondents / Affected Public: Individuals or Households

Total Estimated Number of Annual Responses: 19,727,003

Total Estimated Number of Annual Burden Hours: 650,991

Abstract: The U.S. Department of Education (the Department) is requesting a new

information collection to gather demographic information in conjunction with the Free

Application for Federal Student Aid (FAFSA) form. The FAFSA Simplification Act

(FSAct) passed as part of the Consolidated Appropriations Act, 2021 (Public Law 116-

260) amends the Higher Education Act of 1965, Title IV, Sec 483 (B)(ii)(VII) to add sex

and race or ethnicity as information required to be provided by the applicant on the Free

Application for Federal Student Aid (FAFSA) form. For the launch of the 2023-24

FAFSA on October 1, 2022, FSA will ask the demographic questions in a pilot, voluntary

survey format in order to collect specific feedback on the new questions. This feedback

will inform the development of the questions for full implementation within the FAFSA

form for the 2024-2025 award year.

Dated: August 18, 2022.

Kun Mullan,

PRA Coordinator,

Strategic Collections and Clearance,

Governance and Strategy Division,

Office of Chief Data Officer,

Office of Planning, Evaluation and Policy Development.

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